

**Performance Appraisal System
for
Licensed Staff**

Student Engagement

The three-year summative evaluation of licensed staff must include longitudinal data on student engagement and connection.

Definition: A framework for examining a student’s commitment to and involvement in learning, including academic, behavioral, cognitive and affective components. Student engagement is influenced by family, peers, community, and school. Teachers can influence student engagement through their relationships with students and the relevance and rigor of their instruction.

Longitudinal data will be collected in some of the following formats:

When evaluated by Q-comp evaluator:

- Data will be found on forms D, J, and K
- Evidence can be found in the Instructional Domain
 - A - Communicating with Students
 - B - Using Questioning and Discussion Techniques
 - C - Engaging Students in Learning

When evaluated by Administrator:

- Data will be found in PAS forms
- Evidence can be found in the Classroom Environment Domain
 - A - Creating an Environment of Respect and Rapport
 - B - Establishing a Culture for Learning
- Evidence can be found in the Instructional Domain:
 - A - Communicating with Students
 - B - Using Questioning and Discussion Techniques
 - C - Engaging Students in Learning

Walk-throughs may provide another opportunity to collect data by administration.

- This could be a checklist point seeing evidence or not
- Should have a spot to write examples of evidence.

Teachers may present further evidence.

- Discussions in post observation meetings
- Using portfolio evidence